COVER SHEET

Salisbury University
Office of Student Affairs
TRiO Achieve-Student Support Services
August 5, 2019

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EXECUTIVE SUMMARY

TRiO ACHiEVE- Student Support Services provides academic support and professional development for 156 Salisbury University students. The program is funded through a federal grant from the United States the Department of Education (DOE). Fall of 2010 was the first inaugurated cohort of TRiO students at the University. Since then, TRiO has graduated over 250 students and over 100 students have gone on to graduate school or professional programs.   The TRiO program at Salisbury University (SU) has departmental goals to raise the academic achievement standard and close achievement gaps so that every student will become a globally competitive citizen in a culturally diverse world and to promote individual well-being, and provide positive, respectful, and caring environments for learning.

The program attempts to accomplish its goals through several services offered that include tutoring, assistance with course selection, financial literacy, career, and academic counseling. All the services provided help to improve retention and graduation rates of students within the program. During the 2019-2020 academic year, TRiO enjoyed major events that helped students meet college requirements through a yearly Summer Bridge, Global learning Visits, Career Readiness Workshops, peer and professional mentoring.

The major achievements for the 2019-2020 academic year began with a high number of students that returned for the fall semester. Twenty-Five students held leadership roles within campus registered student organizations (RSO). Five students helped to meet the requirements to maintain active status for their newly RSO that improves the support of first-generation students at SU. The TRiO Annual Report for 2017-2018 was submitted and the program was able to meet the required grant objectives.   Ninety percent of all participants served by the program persisted from one academic year to the beginning of the next academic year or grling. All t and 0 G [(on)4(e)] T4.62] T4 ET -4(c)] TJ ET

Section I: Department Overview

Vision

To advance the mission of Student Affairs by providing opportunities for students to engage in educational experiences that increase leadership and career skills both inside and outside of the classroom.

Mission

To provide equitable access to services and programs that address academic, behavioral, social, and emotional needs of all students for academic rigors of college and career readiness.

Goals

The goals of TRiO-Achieve SSS include the encouragement and assistance of students who are traditionally under-represented in postsecondary education. The goals are listed as:

- x   Support the academic success of all TRiO participants
- x   Promote academic success through the strategic use of resources
- x   , Q F U H D V H   V W X G H Q W ¶ V   D E L O Learners W R   E H F R P H   L Q G H S H Q G H Q W
- x   Implement practical, proven strategies for improving academic skills
- x   Help students develop competencies that directly enhance their success in the classroom
- x   Increase / Improve student retention and graduation rates

Scope of Practice   Services Provided

TRiO provides opportunities to motivate students toward the successful completion of their postsecondary education. The program required services are listed as:

- x   Academic tutoring (services not provided by the writing center, CSA or math emporium).
- x   Advice and assistance in postsecondary course selection
- x   Assist participants with information on both the full range of student financial aid programs, benefits and resources for locating public and private scholarships
- x   Assistance in completing financial aid

Section III: Summary of Budget Reallocations and Impact[5]

2018-2019 Budget Reallocations

Examples of Budgetary Reallocations	Impact on Service Delivery and Operations
Example: Eliminated three student positions.	Office will be closed during lunch and no weekend hours which reduces

Section V: A Summary of Achievements Related to Student Affairs Strategic Plan

The following are examples of ways in which the Unit is assisting Student Affairs achieve

Section VI: A Summary of Achievements Related to University Strategic Plan

The following are examples of ways in which the Unit is assisting the University achieve its goals. Units may cut-and-paste as appropriate. Ϊϊ 1 Š ‹ ˜ Ÿ Ž 1   Ž Œ • ' ˜ — ï ž ž˜ 1 Š ˜ ˜Ÿ 1 Žœ Š ¢ ð 1

Goal 1: EDUCATE Students for Campus, Career and Life

ƒ   The TRiO program provided access to professional conferences on and off-campus that
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Employers

ƒ   Our program provided on and off-campus collaboration with other TRiO programs and USM
schools that exposed students to financial literacy and understanding of various financial areas
including topics related to managing personal finance, money and investing.

ƒ   In addition, the TRiO program created opportunities for students to engage in intercultural/cross-
cultural through global learning visits to Cuba, South Africa.

Goal 2: EMBRACE Innovation of the Salisbury University Experience

ƒ   Increased the involvement of students using TRiO MyClasses by 5% for program and academic
notifications.
ƒ   Set up automatic alerts for students to review posted material through remind.com system.
ƒ   Using technology weekly to engage with satellite students so they receive the same quality of
assistance and support as the home campus.

Goal 3: FOSTER Community

ƒ   In addition, the program did monthly birthday acknowledgements to ensure each individual feels
accepted and supported.
ƒ   TRiO also encourages students to participate in campus activities and include them in the
departmental calendar.
ƒ   We invite offices around the campus to come and take with students about graduate school,
being employment ready and how to have their resumes and cover letters reviewed by Career
Services.

Goal 4: PROVIDE Appropriate Programs, Spaces, and Resources for All Members of the Campus Community

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Section VII: Measuring Up   Research, Assessment, and Evaluation[7]

Outcomes

Department Goals	Summative Outcomes
Example: Promote student success through health wellness initiatives.	ƒ 5 health and wellness workshops were offered in partnership w Center for Student Achievement ƒ 1,257 unique students attended 5 health and wellness worksh ƒ 83% of students who attended the 5 health and wellness workshops indicated the sess contributed to their academic success
156 participants should be served	**100%** current participants served
2/3 of Eligibility participants should be First- generation and low-income. **90**% of all participants served by the SSS project will persist from one academic year to the beginning of the next academic year or graduate with a E D F K H degree during the academic year.	**72%** of eligible participants is first-generation and low-income. **91**% of all

Student Learning Outcomes

Student Learning Outcomes	Mapped to University SLOs	Mapped to SLOs	Evidence of Learning
Example: Sophomores participating in the Sophomore Year seminar will be able to explain University policy for changing a major.			ƒ 75% of participants were able to explain policy for changing a major as evident on post-evaluation compared to pre-test results.
Example: 70% of seniors participating in the résumé development series will be able to identify at least four strategies for writing a successful résumé.			ƒ 80% of participants were able to identify four strategies for writing a successful résumé as evident on written exit interview.
75% of juniors and seniors participating in the program will be able to identify at least 4 of the 8 NACE skills and appropriately use them during career activities.			70% of participants were able to identify 4 of the 8 NACE skills and appropriately use them during career activities (networking, job fairs, internships and interviews).

Example: Implement new living learning communities focused on diversity and inclusion.	Goal 1 Initiative 2	Goal 3 Initiative 1	ƒ	Number of living-learning communities created
			ƒ	Number of students completing housing contracts for the new LLCs.
Example: Ensure that 70% of academic probation students participate in at least two sessions on successful study habits.	Goal 4 Initiative 2	Goal 2 Initiative 3	ƒ	Number and percent of academic probation students participating in at least two academic sessions